

**WOJEWÓDZKI KONKURS JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW GIMNAZJÓW
W ROKU SZKOLNYM 2016/2017
STOPIEŃ SZKOLNY – 09.11.2016**

1. Test konkursowy zawiera 9 zadań. Są to zadania zamknięte i otwarte. Na ich rozwiązanie masz 90 minut. Sprawdź, czy test jest kompletny.
2. Zanim udzielisz odpowiedzi, uważnie przeczytaj treść zadania.
3. Wszystkie odpowiedzi czytelnie i wyraźnie wpisz w wyznaczonych miejscach.
4. Przy rozwiązywaniu zadań zamkniętych wyboru wielokrotnego wybierz jedną, prawidłową odpowiedź i zaznacz ją krzyżykiem, np.:

A ✕ C D

Jeżeli się pomylisz i zechcesz wybrać inną odpowiedź, to złe zaznaczenie otocz kółkiem (✕), po czym skreśl właściwą literę, np.:

A (✕) ✕ D

5. W innych zadaniach samodzielnie sformułuj odpowiedź i wpisz ją lub wykonaj zadanie zgodnie z instrukcją zawartą w poleceniu.
6. Test wypełniaj długopisem, nie używaj korektora, ołówka ani gumki. Nie komunikuj się z innymi uczestnikami konkursu.
7. Sprawdź wszystkie odpowiedzi przed oddaniem testu.
8. Nie podpisuj testu, zostanie on zakodowany.
9. Brudnopis, dołączony do testu, nie podlega ocenie.

Zadanie 1. (5 p.)

Przeczytaj poniższy wywiad. Dla punktów 1 – 5 z podanych możliwości wybierz jedną, prawidłową odpowiedź A, B, C lub D zgodną z treścią tekstu i zaznacz ją krzyżykiem.

I – Interviewer, V – Victoria

I: Today I'm talking to seventeen-year-old Victoria who has organised a fashion display at our local museum, using her grandmother's old clothes! Victoria, this sounds very interesting!

V: Well, I've always been interested in fashion, since my mother first made me wear pink and white dresses when I was a little girl! I hated them and insisted on choosing my own outfits from that time onwards!

I: So, tell us about this display you've put together with the museum.

V: You see, I think the way that fashion reflects a particular period in time is very interesting but usually we only see museum displays of very old clothes. I'm interested in fashion that's closer to the present day. My grandmother was cleaning out her attic a couple of months ago, and there were a lot of boxes full of her old clothes from the 1960s. She was going to put them in a bin! So, I asked her if I could look through them. I found some amazing things: miniskirts, long boots, hippy-type long dresses, scarves, and a lot of bright jewellery, too. They had such wonderful accessories in the sixties. And colours! Moss green, earthy browns, mustard yellow, burnt orange. Ethnic details covered anything and everything.

I: Why did your grandmother keep them for so long?

V: I think she was a bit like me, or I am like her (laughing). She loved clothes, and hated throwing anything away. Her mother was different! She was a very clean and tidy person, and made my gran store all the clothes she didn't want to wear in the attic. Lucky me!

I: What was the best thing you found in the boxes?

V: That has got to be a geometric mini dress, A-line in shape, made from nylon. Also a pair of high platform sandals. I've got a new pair almost exactly the same! More than fifty years later! It shows that fashion goes around in circles.

I: So, how did the museum display come about?

V: My uncle works at the museum, and he told me about some plans. They wanted to organise a clothing exhibition. I thought that they should include the sixties period. So I phoned them, and offered to do a display. They agreed, and I've worked on it for a few weeks. It's been a great fun, and I've learned such a lot. My gran is very happy, too. I think it's important for us to see what people from previous generations used to wear, and the sixties was a time when fashion was really exciting for a lot of reasons. There are now numbers of fashion blogs on the Internet. I could have taken photos and prepare an online display. However, the possibility to look closer and somehow smell (laughing) the real items of fashion seemed much better.

I: It sounds brilliant, Victoria, I look forward to seeing it.

1. When she was a child, Victoria
 - A. learned about clothes from her mother.
 - B. knew what she wanted to wear.
 - C. liked pink outfits.
 - D. wasn't fond of fashion.
2. Victoria discovered the sixties clothes in
 - A. a room at the museum.
 - B. a rubbish bin.
 - C. a relative's home.
 - D. her mother's wardrobe.
3. Which people does Victoria say are similar?
 - A. Victoria and her mother.
 - B. Victoria and her grandmother.
 - C. Victoria's mother and grandmother.
 - D. Victoria's grandmother and great-grandmother.
4. What does Victoria think is true?
 - A. old clothes can be reused.
 - B. people wore more fashionable clothes in the past.
 - C. new fashions are sometimes the same as old ones.
 - D. old fashions are different from modern ones.
5. How does Victoria feel at the end of the interview?
 - A. happy that she has put her display.
 - B. excited about her future career.
 - C. proud of her grandmother.
 - D. amazed by the questions.

Zadanie 2. (10 p.)

Z podanych możliwości wybierz jedną, prawidłową odpowiedź A, B, C lub D i zaznacz ją krzyżykiem.

1. Nobody failed their final exams,?
A. did they B. didn't they C. do they D. have they
2. Let's go to the cinema. I wouldn't like all evening at home.
A. to spending B. to spend C. spending D. spend
3. John is than Paul.
A. too lazier B. lazier C. as lazy D. too lazy
4. Living in city can be expensive.
A. an European B. a European C. European D. the Europeans
5. Have you seen motorbike? It's really powerful.
A. Jane's brother B. Jane brother's C. Jane's brother's D. Janes brother's

6. I've got too apples to make a cake.

- A. little B. a little C. few D. a few

7. Take these two to see if you understand units one and two.

- A. quizes B. quizzes C. quizzes D. quiz

8. You finish the job today. It isn't so urgent.

- A. couldn't B. needn't C. must D. mustn't

9. The university building was too big to see it in one afternoon, so we out the library.

- A. put B. left C. went D. made

10. The exam was so hard. I it.

- A. will pass B. must not pass C. may pass D. might not pass

Zadanie 3. (5 p.)

Uzupełnij zdania wyrazami z nawiasów we właściwej formie, tak aby otrzymać logiczne i gramatycznie poprawne zdania. W każdą lukę możesz wpisać do 4 wyrazów. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

1. Why..... (not/telephone) me from the station last night?
2. Unless Paula (leave) soon, she will be late.
3. She doesn't want to see this film. She..... (already/see) it.
She saw it last year.
4. I (lie) on the beach when the accident happened.
5. He has always dreamt of being rich. What (do)
if he won the lottery?

Zadanie 4. (5 p.)

Przetłumacz na język angielski podane w nawiasach fragmenty, tak aby otrzymać logiczne i gramatycznie poprawne zdania. W każdą lukę możesz wpisać maksymalnie 4 wyrazy. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

1. These trousers don't belong to me. (Kto je przyniósł)?
2. The spaghetti was fine. I (nie mam nic przeciwko) Italian cuisine.
3. We first (poznaliśmy się, kiedy mieliśmy) six years old.
4. Perhaps you will (będziesz mógł pojechać) to London next year.
5. Don't touch this laptop, (jest mój)

Zadanie 5. (5 p.)

Wpisz brakujące litery. Liczba kresek odpowiada liczbie brakujących liter.

1. Olivia is very sensitive and she can be very easily offended or upset.
She is _ o _ _ h _.
2. Robert always does what his parents and teachers tell him to.
He is _ _ e _ _ _ n _.
3. A house joined to another house with a shared wall on one side forming a pair of houses. It is a _ _ m _ - _ e _ _ _ _ _ house.
4. An amount of money paid regularly by a government or company to somebody who is considered to be too old or too sick to work. It is a _ e _ _ i _ _.
5. His job is to drive an ambulance and help accidents victims.
He is a _ a _ _ _ e _ _ _.

Zadanie 6. (6 p.)

Uzupełnij wypowiedzi podanymi wyrazami, nie zmieniaj ich formy. Trzy słowa zostały podane dodatkowo i nie pasują do żadnej luki.

tanned weight diet high tongue tooth junk fussy fringe

1. I'm not I eat most things.
2. I'm always planning to go on a
3. In my opinion the best way to lose is to do more sports.
4. I never eat food.
5. My problem is that I have a sweet
6. I'm not really interested in whether some food is in vitamins or in minerals. I eat what I like.

Zadanie 7. (4 p.)

Przeczytaj wyciąg z regulaminu pewnej szkoły. Zapoznaj się z przedstawionymi w nim zasadami i zdecyduj czy podane niżej zdania są zgodne z treścią tekstu wpisz T(True) lub nie wpisz F(False) we wskazane miejsce.

It is important to establish a set of garden rules for all gardeners to follow. Rules help to promote safety and reinforce the garden as a shared space. Consider involving the students in the development of the school garden rules.

Top 10 School Garden Rules

1. Please walk at all times, no running!
2. There are places for people and places for plants, be sure to walk in the people places only.
3. Use your garden voice, no shouting please.
4. Listen for instructions from your teacher or garden instructor.

5. *Always ask an adult before picking or harvesting from the garden.*
6. *Handle garden tools carefully.*
7. *Keep garden tools in front of you at all times, no swinging around!*
8. *Clean and return garden tools to the place they belong.*
9. *Keep soil in garden beds.*

1. Whispering is welcome.
2. It is prohibited to eat fruit or vegetable from the garden.
3. Students aren't allowed to use garden rakes.
4. You can leave some soil on the shovels.

Zadanie 8. (5 p.)

Przeczytaj poniższe opisy sytuacji w języku polskim. Z podanych odpowiedzi A, B, C lub D wybierz właściwą reakcję i zaznacz ją krzyżykiem.

1. Zapytaj nowo poznaną osobę o jej zawód.
 - A. How do you do?
 - B. Where is your work?
 - C. Where do you work?
 - D. What do you do?
2. Pomogłeś/Pomogłaś komuś trafić do budynku. Zareaguj na podziękowanie.
 - A. That's very kind of you.
 - B. You're welcome.
 - C. Don't thank me.
 - D. Welcome to.
3. Zapytaj koleżankę czy buty pasują do spódnicy.
 - A. Do these shoes suit my skirt?
 - B. Do these shoes go my skirt?
 - C. Do these shoes match my skirt?
 - D. Do these shoes look with my skirt?
4. Jak zareagujesz na wypowiedź kolegi, który jest niezadowolony, że mama musi długo pracować?
 - A. How long does it take?
 - B. I do apologise.
 - C. Oh, I'm sorry to hear that.
 - D. I'm sure you do.
5. Jak poinformujesz kolegę, że musisz wyprowadzić się?
 - A. I have to move out.
 - B. I must move off.
 - C. I have to rent my flat.
 - D. I must share my flat.

Zadanie 9. (5 p.)

Z podanych możliwości wybierz jedną, prawidłową odpowiedź A, B, C lub D i zaznacz ją krzyżykiem.

1. The capital of the USA was built on
A. the Mississippi River.
B. the Potomac River.
C. the Ohio River.
D. the Colorado River.
2. Which of the following holidays is not a bank holiday in the UK?
A. St. Patrick's Day.
B. Christmas Day.
C. Easter Monday.
D. Boxing Day.
3. Which part of the UK is not represented in the Union Jack?
A. Scotland.
B. Wales.
C. England.
D. Northern Ireland.
4. Which of the Great Lakes is entirely in the USA?
A. Lake Superior.
B. Lake Huron.
C. Lake Erie.
D. Lake Michigan.
5. The Bronx is
A. a river.
B. a lake.
C. a borough.
D. a theatre.

Brudnopis (nie jest oceniany)