

**WOJEWÓDZKI KONKURS JĘZYKA ANGIELSKIEGO  
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH  
W ROKU SZKOLNYM 2017/2018  
STOPIEŃ SZKOLNY – 4.12.2017 R.**

1. Test konkursowy zawiera 11 zadań. Są to zadania zamknięte i otwarte. Na ich rozwiązanie masz 90 minut. Sprawdź, czy test jest kompletny.
2. Zanim udzielisz odpowiedzi, uważnie przeczytaj treść zadania.
3. Wszystkie odpowiedzi czytelnie i wyraźnie wpisuj w wyznaczonych miejscach.
4. Przy rozwiązywaniu zadań zamkniętych wyboru wielokrotnego wybierz jedną, prawidłową odpowiedź i zaznacz ją krzyżykiem, np.:

A

~~B~~

C

Jeżeli się pomylisz i zechcesz wybrać inną odpowiedź, to złe zaznaczenie otocz kółkiem, po czym skreśl właściwą literę, np.:

A

~~(B)~~

~~C~~

5. W innych zadaniach samodzielnie sformułuj odpowiedź i wpisz ją lub wykonaj zadanie zgodnie z instrukcją zawartą w poleceniu.
6. Test wypełniaj długopisem, nie używaj korektora, ołówka ani gumki. Nie komunikuj się z innymi uczestnikami konkursu.
7. Sprawdź wszystkie odpowiedzi przed oddaniem testu.
8. Nie podpisuj testu, zostanie on zakodowany.
9. Brudnopis, dołączony do testu, nie podlega ocenie.

**Zadanie 1.** (1 p.)

Przeczytaj tekst i zaznacz poprawną odpowiedź: A, B lub C.

TRUANT IN TROUBLE

Schoolgirl Rosie Jones, 15, was in trouble last week. Her school, St. Anne's, has a lot of rules about cheating, bullying and attendance: one of them is that parents must call the school if the student can't come in for some reason.

Last Tuesday, Rosie and her friend decided to go to the shopping centre. In the morning, Rosie put on her school uniform, had breakfast and said goodbye to her parents as usual. Then she went to the garden and waited there until her parents left at 8.15 a.m.

While she was waiting, she practiced talking like her mother because she wanted to phone the school later. When her parents left, Rosie went back into the house. First, she changed her clothes. She put on her new jeans, a blue T-shirt and white trainers. Then she called the school.

The school secretary answered the phone. Rosie spoke in her best 'mother's' voice and said, "Good morning. I'm calling about Rosie Jones. She can't come to school today because she's not feeling well."

The secretary replied, "Oh, poor Rosie. I hope she gets better soon." Then she stopped and suddenly asked, "Who's calling, please?"

Rosie answered without thinking, "This is my mother."

Poor Rosie ..... she was punished by the school – and by her mother!

(adapted from: J. Parsons *Next Move 2*)

The text is about the girl who

- A. played truant.
- B. tried to play truant.
- C. always plays truant.

**Zadanie 2.** (7 p.)

Przeczytaj ponownie tekst (do zadania 1.) i zdecyduj, czy poniższe zdania są prawdziwe (TRUE), czy fałszywe (FALSE).

- 1. Parents never call the school when their child is ill. ....
- 2. Rosie wasn't wearing her school uniform when she said 'goodbye'. ....
- 3. Rosie's parents went to work while she was in the garden. ....
- 4. She practiced speaking like her mother while she waited. ....
- 5. She returned to the house to take off her school uniform. ....
- 6. Her mother called the school and spoke to the secretary. ....
- 7. Rosie said 'my mother' but wanted to say 'her mother'. ....

**Zadanie 3. (5 p.)**

Przeczytaj teksty. W zadaniach 1 – 5 z podanych odpowiedzi A, B lub C wybierz właściwe dokończenie zdania, zgodne z treścią tekstu.

1.

When I go jogging, I usually wear similar clothes to those I wear at home – leggings and a T-shirt when it's warm or a sweatshirt when it's cold. I haven't got an expensive tracksuit because I prefer spending money on trendy clothes that I can wear when I go out with my friends.

The girl is talking about the clothes she wears

- A. when she is at home.
- B. when she does a sport.
- C. when she goes out.

2.

Hi Ben,  
How was your holiday? I hope you had a great time. Have you got any plans for Saturday evening? I was wondering if you could come round to my place. My mum is going to make some pasta for dinner. Let me know asap, please.  
Chris

Chris wrote to Ben

- A. to wish him a great holiday.
- B. to invite him for a meal.
- C. to let him know what he had for dinner.

3.

Dear Peter,  
How are things? I'm in London. I've got lots of new friends from different countries. I study English for 6 hours every day and it's never boring! In my free time I do sports, go shopping or listen to music. Every weekend there is a party. We also visit different museums and art galleries. I'm really happy here.  
Love, Susie

Susie is

- A. on a school trip.
- B. on a sports camp.
- C. in a language school.

4.

We're staying here for a couple of days, and we really love it. It's very peaceful, with no one for miles around. All four bedrooms are very comfortable, with great views of the countryside. The kitchen has everything, including a bread maker! The cosy sitting room has doors that lead into a garden, and there's a huge collection of books, DVDs and games.

The writer is describing

- A. a hotel.
- B. a cottage.
- C. an apartment.

5.

DANCE LESSONS

Come and learn how to dance. We can teach you to dance anything you want, from hip-hop to salsa! We meet from Monday to Friday at 5 p.m. and 7 p.m. in Orchard Community Centre. We're starting on 10 December. Hurry up and visit us today. The first lesson costs only \$5. If you have any questions, please e-mail: [rachel@orchard.co.com](mailto:rachel@orchard.co.com)

The first dance lesson is

- A. not very expensive.
- B. at 5 p.m.
- C. today.

**Zadanie 4.** (8 p.)

Zaznacz poprawne uzupełnienie (A, B lub C) zdania.

1. We moved into this house yesterday, and we haven't got ...  
A. some furniture                      B. any furniture                      C. no furniture
2. 'Look at the timetable! We've got English ... Tuesday morning.'  
A. on                                      B. in                                      C. at
3. 'Is your new job better than the previous one?' 'No, it's ...'  
A. more bad                              B. worst                                      C. worse
4. We ... wait long for the bus – it arrived a few minutes later.  
A. hadn't to                              B. didn't had to                              C. didn't have to
5. ... twenty students in the classroom.  
A. There was                              B. There were                              C. They were
6. Kate only ate a sandwich because she didn't have ... money.  
A. much                                      B. many                                      C. a little
7. Tim and Jean booked ... tickets online.  
A. them                                      B. they're                                      C. their
8. ... during the day.  
A. They are at home never              B. They are never at home              C. They never are at home

**Zadanie 5. (6 p.)**

Przetłumacz na język angielski fragmenty zdań podane w nawiasach, tak aby otrzymać zdania logicznie i gramatycznie poprawne. W pkt. 1. i 6. zapisz słownie cały tłumaczony fragment. Wymagana jest pełna poprawność ortograficzna. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

1. When Tom (miał dwanaście lat)....., he could play the piano very well.
2. It's (twojego wujka) ..... photo album.
3. They like sweets so (kupmy) .....them some chocolates.
4. (Nie mów) ..... Tina about the school disco.
5. (Chciałbym) ..... to try bungee jumping one day.
6. The match starts at (wpół do ósmej) .....

**Zadanie 6. (5 p.)**

Uzupełnij zdania. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach, tak aby otrzymać zdania logicznie i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna. W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyrazy już podane.

1. What time (Jenny / leave) ..... for tennis practice today?
2. When I arrived at the office, Jane and Paul (chat) ..... on their mobile phones.
3. Where (you / be) ..... yesterday?
4. I (hear) ..... a noise outside, so I looked out of the window.
5. David (not / tidy) ..... his room at the weekends.

**Zadanie 7. (6 p.)**

Podkreśl wyraz, który stanowi poprawne i logiczne uzupełnienie zdania.

1. After breakfast I **help** / **do** / **make** the washing up and then I'm ready for school.
2. At the weekends Steve always **hangs** / **meets** / **finds** out with his friends.
3. In winter they use warm **pillows** / **cushions** / **blankets** to sleep under.
4. Paul's **sociable** / **generous** / **honest** – he often gives money to charities.
5. A **scientist** / **lawyer** / **journalist** uses special equipment or machines in a laboratory.
6. I finished my homework very **clearly** / **quietly** / **quickly**, so I had enough time for jogging.

**Zadanie 8.** (5 p.)

Wpisz brakujące litery wyrazów, tak aby utworzyć słowo pasujące logicznie i gramatycznie do treści zdania. Wymagana jest pełna poprawność ortograficzna.

1. Put the dirty plates and glasses into the **d i** \_ \_ \_ \_ \_ .
2. Ted and Emily were happy when Emily, their **d** \_ **u** \_ \_ \_ \_ , was born.
3. An actor works in the **t h** \_ \_ \_ \_ \_ , on TV or in films.
4. A **d** \_ \_ **t** \_ \_ \_ \_ \_ is a book that tells us the meaning of a word and how to spell it.
5. In **g** \_ **o** \_ \_ \_ \_ \_ lessons you learn about the world e.g. countries, rivers or mountains.

**Zadanie 9.** (5 p.)

Do każdej wypowiedzi (1-5) dobierz właściwą reakcję (A–J). Pięć reakcji nie pasuje do żadnej wypowiedzi. Wpisz odpowiednie litery w wyznaczone miejsca.

1. X. What do you do?  
Y. ....
2. X. Which floor do you live on?  
Y. ....
3. X. Good morning. My name is Ann Brown.  
Y. ....
4. X. It's aunt Lucy's birthday today.  
Y. ....
5. X. Who's that man? He's watching me.  
Y. ....

- A. Only four floors.
- B. It was nice to see you.
- C. I'm a student.
- D. Pleased to meet you.
- E. Why don't we phone her then?
- F. That's my grandma.
- G. The fourth. It's not that high.
- H. Fine, we can go there tomorrow.
- I. He's my next-door neighbour.
- J. I'm studying for an exam.

**Zadanie 10.** (4 p.)

Do każdej z opisanych sytuacji (1-5) dobierz właściwą reakcję: A, B lub C.

1. Jest ci gorąco. Poproś koleżankę, aby otworzyła okno.  
A. Don't open the window, please.  
B. Open the window, please.  
C. You can't open the window.
2. Poinformuj nowego kolegę, że na lekcjach nie wolno używać telefonu komórkowego.  
A. We couldn't use mobile phones.  
B. Students don't have to use mobile phones.  
C. We're not allowed to use mobile phones.
3. Twoja klasa chce zorganizować dyskotekę w sobotę, ale tobie nie podoba się ten pomysł. Co powiesz?  
A. The disco on Sunday isn't fun.  
B. I don't like organizing school parties.  
C. I don't think it's a good idea.
4. Odwiedziła cię kuzynka z Anglii. Zaproponuj jej wspólne wyjście na zakupy.  
A. How about going shopping together?  
B. Do you like going shopping with me?  
C. When do we go shopping together?

**Zadanie 11.** (8 p.)

Uzupełnij zdania wyrazami z ramki. Cztery wyrazy nie pasują do żadnego zdania.

Scotland	Stripes	Dublin	Canada	States	Indian
England	Atlantic	Ulster	Cymru	Belfast	Wellington

1. .... is the capital of the Republic of Ireland.
2. The national flag of the USA is called the Stars and .....
3. The thistle is the symbol of .....
4. The flag of ..... consists of a red cross on a white background.
5. .... is the capital of New Zealand.
6. Australia is located between the ..... and Pacific Oceans.
7. The maple leaf is the symbol of .....
8. .... is another name for Wales.

***Brudnopis** (nie jest oceniany)*