

Pieczątka szkoły

Kod ucznia

Liczba punktów

**WOJEWÓDZKI KONKURS JĘZYKA ANGIELSKIEGO
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH
W ROKU SZKOLNYM 2018/2019
STOPIEŃ SZKOLNY – 05.11.2018 R.**

1. Test konkursowy zawiera 12 zadań. Są to zadania zamknięte i otwarte. Na ich rozwiązanie masz 90 minut. Sprawdź, czy test jest kompletny.
2. Zanim udzielisz odpowiedzi, uważnie przeczytaj treść zadania.
3. Wszystkie odpowiedzi czytelnie i wyraźnie wpisuj w wyznaczonych miejscach. Przy rozwiązywaniu zadań zamkniętych wyboru wielokrotnego wybierz jedną, prawidłową odpowiedź i zaznacz ją krzyżykiem, np.:

A ✕ C D

Jeżeli się pomylisz i zechcesz wybrać inną odpowiedź, zaznaczoną wcześniej otocz kółkiem
(✕) po czym zaznacz krzyżykiem właściwą literę, np.:

A (✕) ✕ D

4. W innych zadaniach samodzielnie sformułuj odpowiedź i wpisz ją lub wykonaj zadanie zgodnie z instrukcją zawartą w poleceniu. Jeśli się pomylisz, wyraźnie skreśl błędną odpowiedź i wyraźnie wpisz poprawną.
5. Test wypełniaj długopisem nieścieralnym, nie używaj korektora, ołówka ani gumki. Nie komunikuj się z innymi uczestnikami konkursu.
6. Sprawdź wszystkie odpowiedzi przed oddaniem testu. Wymagana jest pełna poprawność językowa, ortograficzna i gramatyczna.
7. Nie podpisuj testu, zostanie on zakodowany.
8. Brudnopis, dołączony do testu, nie podlega ocenie.

Zadanie 1. (8 p.)

Przeczytaj uważnie tekst, z którego usunięto 8 zdań. Wpisz w wykropkowane miejsca (1–8) litery (A–J) odpowiadające brakującym zdaniom. Dwa zdania nie pasują do żadnej luki.

GOOD EATING HABITS FOR TEENS

As your teenage years are such an important time for growth and development, it is also time to develop proper eating and lifestyle habits that can hopefully last you for life. Here are some top tips:

1. It's important that you don't spend too much time sitting down. Young people should do at least sixty minutes of physical activity a day (e.g. walking, cycling or running). It doesn't have to be an organised activity, it could be part of your everyday routine such as walking or cycling to school or college. You can join a club if you like team sports, which is also a great way to meet new friends.
2. Some people think that not eating in the morning will help them to lose weight, but this meal is important for you. By the time you get up, it has been a long time since you last ate, so breakfast will give energy and nutrients to your body. Wholegrain toast, cereal, boiled eggs, fruit will be good for the beginning of the day.
3. Make sure each meal includes at least one portion of fruit or vegetables (they contain lots of vitamins and minerals) and plenty of starchy foods such as whole wheat pasta, wholemeal bread or potatoes with their skins. Make sure that you eat at least five portions of fruit and vegetables every day (fresh, frozen, canned and dried all count).
4. It is important for making red blood cells, which carry oxygen around the body. Almost 50% of teenage girls do not get enough iron in their diet. Sources of iron include: red meat and liver, wholegrains (e.g. wholemeal bread, dark green vegetables such as spinach or broccoli, beans, nuts, seeds and dried fruit).
5. As teenagers, you need lots of calcium because your bones are growing in size and density. It is the best time to "invest" in your bone health. The best sources of calcium include dairy products or calcium-fortified dairy alternatives, dark green vegetables, fish eaten with the bones (e.g. canned sardines), white and brown bread (as in the UK, calcium is added to flour by law).
6. It is especially important during physical activity because the body loses water as sweat. You should drink about two litres of water each day. Try to avoid too many sugars-containing drinks and energy drinks, especially between meals. They are high in calories and may result in excess weight. They may also harm your teeth.
7. These kind of food can be high in fat, salt and/or sugars. Since it is made and served very quickly, it is usually eaten in large amounts, which can be really bad for our health.
8. If you are hungry between meals you can have healthier treats such as fruit, nuts or seeds.

Na podstawie: <https://www.nutrition.org.uk>

- | | |
|----------------------------|--|
| A. Avoid fat. | F. Build up your bones. |
| B. Boost your iron. | G. Don't skip breakfast. |
| C. Drink plenty of fluids. | H. Eat three meals a day: breakfast, lunch and dinner. |
| D. Keep active. | I. Limit how much fast-food you eat. |
| E. Snack sensibly. | J. Stay at a healthy weight. |

Zadanie 2. (5 p.)

Przeczytaj artykuł i uzupełnij każdą lukę w notatce 2-3 **wyrazami** w języku angielskim **dokładnie** oddającymi informacje zawarte w tekście (przedimki *a / the* liczą się jako wyrazy).

HOW TO ORGANIZE YOUR HOMEWORK

Learning how to get organized, stay focused, and get things done are must-have skills. They help you get to work without wasting time looking for stuff and finish it faster. Here are some helpful hints.

- Choose a good workspace – someplace quiet enough to focus and big enough to spread out your work. Keep your homework assignments in binders or folders. You can use different colours for different school subjects.
- Use a planner to write down all your assignments and when they're due. Mark the dates you'll have tests, then make a note of when you'll study for them. Don't leave things until the last minute. One sure way to reduce test anxiety is to prepare by studying (really!).
- Avoid distractions while working. Most people concentrate best when it's quiet. Some people say they study best if they listen to background music, but if you find yourself reading the same page over and over, it's a clue that the music is a distraction, not a help.
- Take a short break between assignments. It can help your mind stay fresh and focused. Get up from your desk, move, stretch, or walk around to clear your head.
- Stay focused as you do the final steps and details, and check your completed work. Put your work into the right folder or binder. Pack up your schoolbag for tomorrow.

Na podstawie: <https://kidshealth.org>

Homework hints:

1. A place to study should be _____ enough.
2. Organize assignments in different coloured _____ depending on school subjects.
3. Mark due dates for your assignments and tests in _____.
4. _____ to minimize stress before taking tests.
5. Give yourself _____ while doing homework to relax your brain.

Zadanie 3. (6 p.)

Do każdej z opisanych sytuacji (1-6) wybierz właściwą reakcję. Zaznacz (X) odpowiedź A, B lub C.

1. Po wizycie u koleżanki jej tata zaproponował, że cię odwiezie do domu. Jak zareagujesz?
A. Thanks for picking me up from home.
B. I'm fine, thanks.
C. Thanks, that would be great.
2. Co powiesz, żeby dowiedzieć się od kolegi, jaka jest (z charakteru) jego dziewczyna.
A. How is your girlfriend?
B. What is your girlfriend like?
C. What does your girlfriend look like?

3. Sąsiad zapytał, czy może u ciebie zostawić klucze dla swojej córki. Jak zareagujesz?

- A. Sure. I'll give you some keys.
- B. Sorry. I can't find any keys.
- C. Sure. No problem.

4. Koleżanka wygląda na przygnębioną. Chcesz dowiedzieć się dlaczego. Co powiesz?

- A. What's the matter?
- B. How did it happen?
- C. Why did it happen?

5. Chcesz przedstawić napotkanej koleżance kuzyna o imieniu Adam, który się u ciebie zatrzymał. Co powiesz?

- A. Let my cousin Adam stay with me.
- B. I'd like you to meet my cousin Adam.
- C. I'd like my cousin Adam to stay with me.

6. Twój ulubiony pisarz opowiada o swoim życiu w trakcie spotkania autorskiego. Chcesz dowiedzieć się, dlaczego studiował medycynę. Co powiesz?

- A. I was wondering why you became a medicine doctor instead of a writer.
- B. Why did you become a medicine doctor?
- C. I was wondering why you studied medicine.

Zadanie 4. (6 p.)

Do każdej wypowiedzi (1-6) dobierz właściwą reakcję (A-K). Wpisz litery odpowiadające właściwym reakcjom w wykropkowane miejsca. Pięć reakcji nie pasuje nigdzie.

1. X: What's your occupation?

Y:

2. X: Can I have your date of birth, please?

Y:

3. X: What's your marital status, please?

Y:

4. X: What did you think of the party?

Y:

5. X: I'm really sorry! I didn't mean to do that!

Y:

6. X: What does your cousin look like?

Y:

A. That's very nice of you.

B. I'm divorced.

C. In my opinion, it was great. The DJ was absolutely brilliant.

D. I'm sorry, I can't.

E. He's single.

F. That's the first of April, nineteen ninety-one.

G. He's a bit overweight, but still handsome.

H. She was born on the fifth of May nineteen eighty-seven.

I. I'm a journalist.

J. Never mind.

K. He's selfish. I don't like him.

Zadanie 5. (5 p.)

Uzupełnij luki w poniższych dialogach, tak aby otrzymać poprawne, logiczne i spójne wypowiedzi. W każdą lukę należy wpisać **maksymalnie 3 wyrazy** w języku angielskim (formy skrócone, np. *I'm* czy *don't* są liczone jako pojedyncze wyrazy).

1. X: I'm taking my driving test today.

Y: I'm sure you'll pass it. I wish you _____!

2. X: _____ on winning the first prize!

Y: Thank you. I appreciate it.

3. X: _____ we go to the cinema this evening?

Y: Good idea! Let's go and see the new Leonardo DiCaprio film.

4. X: What job do you want to do in the future?

Y: I haven't decided yet. I'm only fifteen! Personally, _____
that you don't have to choose when you're so young.

5. X: I have to go now, Mr Brown. It _____ talking to you.

Y: Goodbye, Steve. We'll talk again soon.

Zadanie 6. (8 p.)

Spośród podanych pod każdym ze zdań 1-8 form wybierz tę, która poprawnie je uzupełnia. Zaznacz (X) odpowiedź A, B, C lub D.

1. Look, there's Anna. She a yellow dress. She looks so beautiful in it.

A. carries B. is carrying C. wears D. is wearing

2. Philip in a hospital for twenty years but he's getting retired tomorrow.

A. worked B. has worked C. have worked D. works

3. It started to rain so we off the sunglasses and on our raincoats.

A. took...put B. put...took C. take...put D. put...take

4. Look at the sky! The storm clouds are gathering. It rain soon!

A. 's going to B. will C. has been D. does

5. Before Philip came to Russia, he understand much Russian.

A. won't B. can't C. couldn't D. doesn't

6. It's getting late. You to go now.

A. must B. have C. should D. can

7. two kilometres from our house to the city centre.

A. There are B. There is C. Are D. It's

8. We didn't have a car, so my parents gave

A. us theirs B. our theirs C. us their D. ours theirs

Zadanie 7. (7 p.)

Uzupełnij dialog poprawnymi formami wyrazów podanych w nawiasach, nie zmieniając ich kolejności. Jeśli jest to konieczne, dodaj inne słowa, tak aby otrzymać zdania logiczne i gramatycznie poprawne. W każdą lukę należy wpisać **maksymalnie 3 wyrazy** w języku angielskim (formy skrócone, np. *I'm* czy *don't* są liczone jako pojedyncze wyrazy).

X: 1. _____ (*I / lose*) the remote again. Have you seen it?

Y: You were holding it when 2. _____ (*I / come*) in.

X: Of course, I was. 3. _____ (*I / lie*) on the sofa and watching TV. 4. _____ (*I / always / want*) to have it close and put it away only to go to the kitchen. Anyway, I can't find it now, so where is it?

Y: You hurried to answer the phone a few minutes ago. Perhaps 5. _____ (*you / drop*) the remote in the hall then. 6. _____ (*you / look*) there?

X: No, but that's a good idea. 7. _____ (*I / go*) and look now.

Zadanie 8. (8 p.)

Przetłumacz na język angielski fragmenty zdań podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. W każdą lukę należy wpisać **maksymalnie 4 wyrazy**.

1. If the fish (*nie będzie pachniała*) _____ fresh, don't take it.

2. Their grandson from Germany (*odwiedzi ich*) _____ this weekend. He's booked the flight for Friday morning.

3. When my grandma was young, (*nie było żadnych*) _____ PCs.

4. She will go to sleep quickly (*jeśli opowiesz jej*) _____ a story.

5. The first news (*zawsze są najlepsze*) _____.

6. His wife (*chce, żeby Tom kupił*) _____ a new car.

7. Anna's 18 and her brother Jack is 2.
She is (*znacznie starsza od niego*) _____.

8. Sheep (*często trzyma się*) _____ as pets.

Zadanie 9. (8 p.)

Uzupełnij brakujące litery w wyrazach, tak aby zdania były logiczne i poprawne.

1. My S _ _ _ e _ and I are both 13 years old. We are t _ i _ _.

2. My _ _ C _ _ Ben (my mum's brother) is a l _ w _ _ _ . He advises people on legal matters.

3. My cousin works in a re _ _ _ _ _ nt as a W _ _ _ r _ _ S. She brings food to a table.
4. I was so b _ _ _ _ during the film that I fell asleep, but my girlfriend found it rather _ nt _ _ _ st _ _ _ , to be honest.
5. He's having a job interview, so he's wearing a smart S _ _ t, a white shirt and a t _ _ .
6. Female models can't be S _ _ _ _ . They are generally quite tall and very _ _ i _ .
7. The f _ _ _ _ _ _ e in my bedroom is purple and white. I've got a comfortable white bed with purple cushions and a big W _ _ d _ _ _ _ to hang my clothes.
8. The form t _ _ _ r is a teacher who looks after a particular _ _ _ SS of students, and helps them with their problems.

Zadanie 10. (8 p.)

W każdej linii (1-8) **przekreśl krzyżykiem** wyraz (np. book ~~X~~), który nie pasuje do pozostałych.

- | | | | | |
|------------|----------|------------|-------------|-------------|
| 1. cheek | thumb | elbow | lipstick | hip |
| 2. honest | bitter | naughty | reliable | considerate |
| 3. sink | cupboard | freezer | oven | pattern |
| 4. bride | groom | pensioner | broom | adult |
| 5. stapler | scissors | sharpener | highlighter | bind |
| 6. beef | pork | cow | veal | lamb |
| 7. surgeon | cooker | accountant | scientist | chef |
| 8. say | stare | talk | speak | tell |

Zadanie 11. (6 p.)

Uzupełnij zdania o brakujące informacje, wpisując w każdą lukę jeden wyraz w języku angielskim.

1. The English _____ separates southern England from northern France and links the southern part of the North Sea to the Atlantic Ocean.
2. _____ is the capital of Australia.
3. _____ is the capital of New Zealand.
4. The _____ , a small plant with three round green leaves, is the national symbol of Ireland.
5. The _____ of Liberty, recognized as a universal symbol of freedom and democracy, is situated on Liberty Island in New York Harbor.
6. _____ is a country located in the northern half of the continent of North America. It extends from the Atlantic to the Pacific and northward into the Arctic Ocean.

Zadanie 12. (5 p.)

Spośród podanych pod każdym ze zdań 1-8 informacji wybierz tę, która poprawnie je uzupełnia. Zaznacz (X) odpowiedź A, B, C lub D.

1. The is the national tree of England.

- A. red rose B. oak C. maple D. pine

2. The capital of the USA is... .

- A. Washington B. Ottawa C. Washington DC D. Edinburgh

3. The national flag of the UK is called... .

- A. 'Union Jack' B. 'Stars and Stripes' C. 'St George's cross' D. 'Red Dragon'

4. The Queen's official and main royal London home is...

- A. the White House B. Buckingham Palace C. Windsor Castle D. Balmoral

5. is one of the national symbols of Canada.

- A. The silver fern B. The kangaroo C. The kiwi bird D. The beaver

Brudnopis (nie jest oceniany)